



6TH GRADE ENGLISH

MRS. WEATHERS

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619-582-8990 ext 4659

2015-2016

"When you know better, you do better."

Maya Angelou

What You'll Need for EVERY class period:

-1 tabbed section in your binder
-notebook paper
-pencils
-student journal

-1 yellow hi-lighter
-reading book (novel)
-school-issued netbook

Class Rules:

1. RESPECT Show teachers, staff, fellow students, and yourself with respect.

This means:

- *Follow directions the FIRST time they are given.
- *Don't use vulgar/inappropriate language.
- *Don't bring your cell phone out during class... I will take it.
- *Don't talk while others are speaking. This courtesy will be extended to you.
- *Do your work, do it well, and turn it in on time.

Units of Study: Throughout the year we will be focusing on the following

MAJOR WRITING COMPOSITIONS

- Narrative
- Argument
- Expository/Informational

SMALLER WRITING COMPONENTS

- reflective journals
- summaries
- literature reflections
- creative/figurative writing

READING ASSIGNMENTS

- independent reading selections (novels)
- short stories, articles, blogs, webquests
- class novels
- vocabulary development selections

PARTICIPATION & COMMUNICATION

- Small group discussion and participation
- whole class discussion and participation
- presentations
- interactive activities

Attendance/Tardies:

Arrive to class each day **ON TIME**. Lateness will not be accepted unless due to a documented emergency. “Woke up late, missed the bus, and walked slowly” are NOT acceptable excuses.



Late Work:

Projects and formal written papers cannot be turned in late for full credit. It is at my discretion to accept late work and determine lowered grading scale.



Make Up Work:

You will have the number of days you were absent to make up your assignments (with excused absence only). If you miss a test or quiz, YOU must make arrangements to make it up at lunch or after school. **It is the responsibility of the student** to do each of the following after an absence:



1. Clarify the missed work and instructions with a classmate or teacher
2. Collect any handouts and copy notes from a friend
3. See Mrs. Weathers if you still have questions

Homework:

Students are expected to read 30 minutes each day (Monday-Thursday) at home and will be responsible for random reading checks. Books are available in the school library as well as the classroom for students to checkout. Daily assignments to be completed at home include vocabulary, writing projects, reading responses, and reading comprehension.



Extra Credit:

Don't count on it. Don't bother asking for it. Assume it doesn't exist.

Grades: No plus or minus grades will be given

100%-90% A	69%-60% D
89%-80% B	59%-0% F
79%-70% C	

MEDIA IN THE CLASSROOM

Throughout the course of the year, we will be using various forms of media including audio selections/readings and video to enhance understanding of certain concepts.

Some of the films and video segments we use in class are rated PG, PG-13, or R. If you do not feel comfortable having your child view these, an alternate, comparable assignment will be given.

Signature of this document indicates you grant permission for your child to participate in the viewing of afore mentioned materials.

NOTE TO PARENTS:

As much as any class, this one benefits from parent participation. As each unit will be relevant to your student's life, he/she will benefit from your knowledge, values, interest, etc. Please convince him/her to keep you in the loop, as your perspective will help your student develop his/her own values, interests, opinions, etc. Also, nothing will help your child more than your ability to show interest in your child's success by making education and good behavior a focal point at home as well as school.

Please **detach and return** this bottom portion by Friday, September 11, 2015 to receive full credit.



Student Name (printed clearly): _____ period: _____

I have read and understand the content, expectations, and grading policy for Mrs. Weathers' class.

Student Signature Date

Parent Signature Date