NAME: _____ "ELEVEN" CORNELL NOTES

1. **What does Mrs. Price put on Rachel's desk?**

2. **What mistake has Mrs. Price made?**

3. **What happens to Rachel that upsets her so much in class?**

How does this affect her feelings about her eleventh birthday?

5. **By the end of the story, Rachel is wishing she were 102-or anything but 11. What is the point the author is making about age?**

6. **What assumptions does Mrs. Price seem to make about Rachel?**

Why didn't Rachel just refuse to put on the sweater?

If you were Rachel, what would you have done?

7. **Explain whether you think Rachel makes her situation worse by how she acts over the sweater?**

8. **What adjectives describe Rachel?**

NAME: _____ "ELEVEN" CORNELL NOTES

WRITING

Using vivid, descriptive details, as Cisneros does, write a paragraph about an imaginary embarrassing situation at school.

Write a paragraph answering the following questions:

Did Rachel do "the right thing" in an embarrassing situation?

Did the teacher?

What could each character have done differently?